







CTE[®] Learning that works for Utah

Regional Career Pathway Agreement

 AAS Health Information Technology			 WEBER STATE UNIVERSITY		
OGDEN-WEBER TECHNICAL COLLEGE			WEBER STATE UNIVERSITY		
07/01/2024 to 06/30/2026			This guide is subject to change and should be used in consultation with an academic advisor.		
Wasatch Front North Region					
Institution: Ogden-Weber Technical College Program: Medical Coding and Billing Certificate: Certificate of Program Completion			Institution: Weber State University Department: Health Administration Degree: AAS Health Information Technology Dean: Dr. Yasmen Simonian		
Representative: Marilyn Holley Email: marilyn.holley@otech.edu Phone: (801) 627-8336 Signature: 			Representative: Heather Merkley Email: hmerkley@weber.edu Phone: (801) 626-7242 Signature: 		
Student Service Director: Lisa Butler Email: lisa.butler@otech.edu Phone: (801) 627-8370 Signature: 			AVP Regional Partnerships: Julie Snowball Email: jsnowball@weber.edu Phone: (801) 395-3482 Signature:  <small>Julie Snowball (Aug 9, 2024 11:16 MDT)</small>		
Ogden-Weber Technical College			Weber State		
Course	Name	Credits	Course	Name	Credits
TEMC 1081	Medical Terminology and Anatomy/Physiology I	3	HTHS 1101	Medical Terminology	3
TEMC 1082	Medical Terminology and Anatomy/Physiology II	3			
TEMC 1140	Coding IV	3	HIMS 2320	Ambulatory & Physician Office Coding	3

NOTE: Students MUST be declared in the AAS Degree indicated before coursework is added to their record.

Assurances:

This agreement is in effect only when all criteria and conditions of the Career Pathways Program and Student have been met. Selection criteria must be met for acceptance into each postsecondary program. Program requirements from either partner may change without notice.

- A. A seamless transition from secondary to postsecondary education and training exists.
- B. Students will be accepted into the postsecondary portion of the program according to application criteria.
- C. Postsecondary institutions accept the transfer of articulated secondary level concurrent credits awarded to high school students.
- D. Dual and concurrent enrollment and other credit transfer options are well defined between secondary and post secondary partners.
- E. Compliance with approved Board policies.

Outcomes:

Secondary: Career pathway students will: have career goals designated on SEOP, earn concurrent college credit while in high school, achieve a state competency certificate and while completing high school graduation requirements.

Post-Secondary: Career pathway students pursuing the above program will earn a A.S./A.A.S Degree












AAS Health Information Technology

Final Audit Report

2024-08-09

Created:	2024-08-08
By:	Marci Chapman (marcichapman@weber.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAABAW3Kr6PxLu24qL3z7al7ufe7N1g45ATxd

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2024-08-08 - 4:02:03 PM GMT- IP address: 73.127.52.198
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2024-08-08 - 4:03:00 PM GMT
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2024-08-08 - 8:46:46 PM GMT
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2024-08-08 - 9:58:41 PM GMT- IP address: 66.249.84.74
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2024-08-09 - 5:16:57 PM GMT- IP address: 107.122.173.119

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