

Charges September 12, 2024

EXECUTIVE COMMITTEE CHARGES FOR 2024-2025

Cora Neal, Chair
Mary Beth Willard, Liaison

GENERAL EDUCATION IMPROVEMENT & ASSESSMENT (GEIAC)

PPM 1-13, Article 5, Section 4.7: Committee on General Education Improvement and Assessment

The General Education (GE) shall articulate the mission and goals for the General Education program and University core requirements and review these on a regular basis. The General Education Committee shall define the standards for the General Education program and oversee the assessment of the General Education program and University core requirements.

1. Review the recommendations of the Shared Governance task force related to the GEIAC committee, in September, to prepare for a vote of the Faculty Senate on October 10th 2024 and share feedback with the Executive Committee to facilitate the vote.
2. Given the changes to the R470 and the Gen Ed re-alignment, GEIAC is charged with a) investigating the merits and drawbacks of adding a unique institutional requirement (up to three credits) as part of the general education requirements (a.k.a 27 or 30) and b) developing, as appropriate, positive proposals for a unique institutional requirement; and c) bringing the decision and/or proposal to Faculty Senate for approval. (September - November)
3. Revise Weber's Area Learning Outcomes to align with the R470-directed changes to USHE area learning outcomes.
4. GEIAC will analyze Area Learning Outcomes assessment data of Gen Ed and WSU courses and make recommendations for the improvement of said courses and/or assessments. The Office of Institutional Effectiveness will collect Gen Ed assessment data from Biennial reports submitted in November of each year and provide it to GEIAC, who will review it, give feedback to OIE for the report contributors, and provide a summary report to Faculty Senate sometime during the following academic year. ***(Ongoing)***
5. GEIAC will support the analysis of General Education Learning Outcomes assessment information from GE and WSU courses. The Office of Institutional Effectiveness will collect Gen Ed assessments from Signature Assignments in Canvas and provide them to the Director of Gen Ed, who will organize them for the Signature Assignment Assessment Workshop, give feedback to Gen Ed instructors, and post a summary report on the Gen Ed website. This report will also be embedded in GEIAC's ALO assessment report to the Faculty Senate during the following academic year. ***(Ongoing)***
6. GEIAC and University Curriculum Committee will review for approval, and make recommendations for the improvement of new WSU course proposals as well as courses seeking general education (GE) designation, including CC (Cultural

Competence) designation, to be taught in the following catalog year. ***(Ongoing; moratorium until Fall 2025)***

7. GEIAC will review and propose updates (as necessary) to the Gen Ed Program and related policies bearing on the fulfillment of Gen Ed requirements as related to student success, the integrity of the Gen Ed Program and other graduation requirements, and/or issues relating community, state, or accreditation needs. ***(Ongoing)***
8. GEIAC and the GE Director will investigate and implement ways to improve Gen Ed assessment in CE courses (work with the Executive Director of Dual Enrollment and Academic Director of High School Dual Enrollment, sponsoring departments, and other stakeholders) ***(Ongoing)***
9. Continue to take inventory of Gen Ed courses taught by adjuncts and develop a plan and schedule for assessing general education courses taught by adjunct instructors ***(Ongoing)***