## **EXECUTIVE COMMITTEE CHARGES FOR 2024-2025**

## ADMISSIONS, STANDARDS, AND STUDENT AFFAIRS (ASSA)

Mark Denniston, Chair McKenzie Wood, Vice-Chair Mary Foss, Liaison

PPM 1-13, Article 5, Section 4.2: The Admissions, Standards and Student Affairs Committee shall be concerned with standards for admission, retention and graduation from the University, collaborate with student access and success, and policies pertaining to student affairs.

- Review the recommendations of the Shared Governance task force related to the Students, Standards and Admissions (SSA) committee in September to prepare for a vote of the Faculty Senate on October 10th 2024 and share feedback with the Executive Committee to facilitate the vote.
- 2. Review policy changes recommended by the Registrar's Office (Ongoing)
  - a. Explore options to automate the waitlist priority process to support departmental workload, increase transparency and address fairness issues.
- 3. Review policy changes as recommended by the AVP for Student Pathways. Director of the Student Success Center (**Ongoing**)
- 4. Explore issues related to Canvas testing migration fallout: Including images in exams, Accommodations for students with disabilities, Assessment, [and] Student issues.
  - Explore Canvas add-ons that allow Testing Centers and Disability
     Services to access student testing accommodations without requiring
     access to the entire Canvas course and possible
  - b. Explore University funding solutions.
  - Explore creating a Testing Advisory Executive Committee to include members of the administration, faculty, testing services, and disability services.
  - d. Explore amending the PPM to include the previously stated entities in software adoption.
- 5. Review results of the pilot program related to students' access to healthcare services in the Summer if enrolled in the Fall.
- Assist the coordination across colleges and between individual College Success
  Teams, and Provost Office initiatives related to DFWI rates and potential bottlenecks
  to graduation.
- Continue to work with the Affordable Course Materials Task Force to explore the cost/benefits of marking courses as no-cost or low-cost courses. Provide recommendations on WSU's institutional terms and definition(s) of OER/Affordable

## Educational Resources.

- a. Collect data on the effect of current designations on WSU student registration and enrollment. Make a formal recommendation on a no/low cost designator for WSU.
- 8. Explore and develop a proposal for implementing mandatory faculty advisor training and development of coordinated information flow to all faculty advisors (either directly from central WSU source, or mediated through College Student Success Committees).
  - a. Review College of Science advising meeting for structure as it is run by current advisors.