



MEMBERS - Alphabetically

Abdulmalek Al-Gahmi  
Clinton Amos  
Jennifer Anderson  
Tariq Arif  
Isabel Asensio  
Andrea Baltazar  
Kendal Beazer  
Randy Boyle  
Rebecka Brasso  
Brandon Burnett  
Justin Burr  
Ryan Cain  
Heather Chapman  
James Cohen  
Brian Cottle  
Michele Culumber  
Rebekah Cumpsty-Megan Van DeVenter  
Shirley Dawson  
Bryan Dowdell  
Andrea Easter-Pilcher- Laine Berghout  
David Ferro  
Mary Foss- Randy Hurd  
Mia Foster (student)-Angelia Hansen  
Jason Francis  
Deana Froerer-excused  
Doris Geide-Stevenson  
Eric Gibbons  
Youn Soo Goldstein  
James Hedges- Beth Rhoades  
Sarah Herrmann  
Wendy Holliday  
Ravi Krovi

Leah LaGrone  
Andrea Lalumia  
Alexander Lancaster  
Cully Long  
Cass Morgan  
Brad Mortensen  
Casey Neville  
Marjukka Ollilainen  
Christine O'Neil  
Jessica Oyler-absent  
Brad Peterson  
Annyssa Reyes (student)-Toni Nakai  
Julie Rich-Brent Horn  
Elizabeth Sandquist  
Yas Simonian  
Emily Sorensen (student)  
Brandon Stevenson  
Janicke Stramer-Smith  
Norm Tarbox-absent  
Deborah Uman  
Kurt Ward  
Jordan West-Travis Price  
Mary Beth Willard  
Stephen Wolochowicz-María del Mar  
González-González  
-----  
Administrative Associate: Belinda  
McElheny  
Parliamentarian: Gary Johnson  
Guests: Carrie Jeffrey, Cora Neal,  
Stephanie Hollist, Cori Horne, Lulu  
Faumui-Latu-Peters, Brandon Flores, Jesus  
Garcia, Dylan Zwick, Miranda Kispert,



Lindquist Hall 101, 3 pm  
Thursday Dec. 12, 2024

*Terms highlighted in green have been edited since published*

Roll call

Approval of Nov 14, 2024 meeting minutes

## Informational items:

### 1. Administrative Update –Stephanie Hollist

Shared the link to the town hall that happened yesterday. Wanted to share the good things that are happening on campus. Spoke about the student presentation to the Board of Trustees on ornithology. Spoke about students sharing how higher education changed her life and shared the survey information about how students are doing ok. So kudos to the faculty

### 2. SAC agenda items - Marc Gangwer

None

### 3. [Student Success Areas](#)- Joel Berrien Jr., Lulu Faumui-Latu-Peters, Brandon Flores, and Jesus Garcia

The Student Success Center provides comprehensive support services to help students achieve academic, personal, and professional excellence. The center is divided into two teams: student engagement and navigation. The student engagement team focuses on cultural programming, academic workshops, and scholarship programs, while the navigation team provides holistic advising and support for students throughout their college journey. The center also employs student success advocates who assist with front-facing services and outreach. Financial support and resources are available to address barriers students may face.

- The center aims to foster student engagement, provide individualized coaching, and help students achieve academic and personal excellence.
- It is divided into a student engagement team and a navigation team. The engagement team focuses on programming and events, while the navigation team provides holistic academic advising.
- They offer cultural programming, academic workshops, scholarships, and social activities for students.
- The navigation team helps students overcome barriers and connects them to campus resources. Also conducting outreach to at-risk students.
- Student workers called "student success advocates" staff the front desk and help with events and social media.
- The center provides study space, free printing, and other amenities for students.



- They are working to address financial barriers for students through scholarships, emergency funds, and connecting students to resources.
- The team emphasizes they are doing much more than just changing their name, and are open to giving presentations to spread awareness of their expanded services.

There is an event scheduled for spring called the spring back bash, it is a follow up to the event from the fall.

The center is currently working with the outreach team to determine why students are leaving. The main reason seems to be financial reasons. working to get more funding set up for the students.

There is an application for emergency funds for someone who may need help.

Shared contact information.

### Action Items:

4. Curriculum -Carrie Jeffrey (see bottom of page)

[Curriculog Agenda EC Dec. 12, 2024](#) or the [UCC agenda/minutes](#)

45 proposals coming forward for a vote.

We have nine course deletions, eight new courses, nine course changes, three new programs, and 15 program changes.

AVET What is the prefix in the new R401? It is all under the prefix AVET The updated R401 has been attached.

Questions on Neuroscience: why is it different from other neuroscience programs in Utah?

Response from the originator is that it was done intentionally because it is housed in social science. Math courses was done to meet the minimum requirements and the program did work with chemistry on the courses needed for the degree and also received a letter of support from them. I applied for another line from USHE but it was declined. Will apply for the funding again in January and if the program is approved today it will be held at the provost's office. The proposal will not move forward until funding is provided.

Economics and Legal Studies BS,when looking at the economic studies grad map lists law and society as CJ and there are three departments in the College of Social & Behavioral Sciences who teach that same class and the college considers it interchangeable. Would this be something that the degree would allow.

Motion to approve with the exception of Economics and Legal Studies (BS): Brian Cottle

Second: Shirley Dawson

Outcome: Unanimous



5. Faculty Fairness and Success (FFS) suggested bylaw change vote- Jason Francis

Motion to vote on the bylaw change: Casey Neville  
Second: Emily Sorensen  
Outcome: Passed

6. [GEAIC General Education institutional areas vote](#)- Cora Neal

The Faculty Fairness and Success Committee shared a letter in support of the 30 general education credits, with inclusion of an institutional area. The data shared in the letter was pulled from the university dashboards.

Adjunct senator stated that this change will affect adjunct faculty and wondered how it will be addressed. There was no information shared.

Shared the presentation on where they are. If the vote goes for 30 it will move forward in the spring semester. The institutional area will align with the GELOs and will be available in all colleges. If it passes the committee will need to move fast because the commissioner said that it needs to move soon. There would be a quick turn around. If we go that route we could have courses with two gen ed designations. Would need to figure out how to apply the gen ed credit in dual designation.

Clarified that the body will be voting on the yes or no and not the institutional area.

Ravi shared that they completed a financial analysis last spring of what would happen if the change was made. Its cost savings was based on the adjuncts teaching (47) If this gets approved it will be funded. SUU went to 27 yesterday and Utah State is still debating UVU is at 30, everyone else is still debating.

Multiple reasons to consider this change, asked if there is any sense on how many jobs could be saved. Ravi responded did not want to speculate and wouldn't say how it would affect the institution; it is hard to estimate right now.

If the faculty Senate votes for 30 credit hours. And then The IA is not what they thought it would be; they have the option to back out. Yes they do.

Has any enrollment forecasting on enrollment numbers for the 27 or 30 difference. Right now we have the most gen ed and we are doing better. The U also have graduation requirements where Weber State does not.

Motion that the body move to discussion of 30 credits: Brent Horn  
Second: Mary Beth Willard

Discussion if the 30 credit does not pass then 27 will move forward.



# WEBER STATE UNIVERSITY

## Faculty Senate

Student senator shared that 70% of students wanted 27 and to be able to choose the last class. Discussion on the parameters of her survey. The overall view is that students would prefer 27 credits in general education over the proposed 30 credits.

The wording was: Starting in summer 2025 gen ed will be reduced to 27-30 and what option would you like.

GEAIC has a student representative and GEAIC has also tried to attend student senate but that has not happened yet because of miscommunication.

Spoke to Major course comment from Ravi. He stated that he did not want general education courses to become a part of a major if they were not previously.

The library's only class is going away with this and information literacy will be taught differently. The institutional area that could introduce some of that information could help students to prepare. The library would be open to collaborate in development of an institutional area. Shared the support of the library.

Eric shared that he believed that the students would like to see it move to 27. The students that he has spoken with feel like it is another hoop to go through before they can get into the workforce.

Isabel wanted to clarify it is not just one course it is the move from 37 to 27 not just one class.

The institutional area will help benefit first gen students, supports all students and develops belonging, it can help with enrollment if it is marketed correctly, and it aligns with the EHSI.

Call the question: Casey Neville

Second: Mary Beth Willard

Outcome: 29 yes

Motion to extend meeting by 10 minutes: Sarah Herrmann

Second: Emily Sorensen

Outcome: passes

Tellers, Dylan Zwick and Carrie Jeffrey worked with Belinda McElheny (secretary) to count the vote.

Outcome: 15 for 27 against. Motion does not pass

### Informational:

7. Campus communication is looking for feedback on how information is disseminated on campus.

### Curriculum:

**Proposal**

**Form**

**Originator**

**EAST**



# WEBER STATE UNIVERSITY

## Faculty Senate

CM - 3510 - Energy Management in Bldg. M&E Systems	Course Deletion	Matthew Meyer
CM - 3540 - Facilities Management Administration	Course Deletion	
CM - 3540 - Facilities Management Administration	Course Deletion	
CM - 3630 - Environmental Issues in FM	Course Deletion	
CM - 3660 - Energy Management	Course Deletion	
CM - 3680 - Facility Management Administration and Operations	Course Deletion	
CM - 4210 - Facility Planning and Layout	Course Deletion	
CM - 4270 - Computer Aided FM	Course Deletion	
CM - 4310 - Long-term Planning in Facility Management	Course Deletion	
CM - 4650 - FM Senior Project Construction Management (AAS)	Course Deletion Program Changes	
Automotive and Vehicle Engineering Technology (BS)	zNew Program	Scott Holland
ME - 3060 - Control Systems	Course Revision	Tariq Arif
<b>College of Social &amp; Behavioral Science</b>		
CJ - 3620 - Essential Skills for Criminal Justice Professionals	New course	Molly Sween
Juvenile Justice Certificate of Proficiency	Program Changes	
Victim Advocacy Certificate of Proficiency	Program Changes	
NEUR - 2010 - Science and Professionalism of Neuroscience	New course	Aminda O'Hare
NEUR - 2955 - Neuroscience Lab	New course	
NEUR - 4910 - Senior Thesis Proposal	New course	
NEUR - 4911 - Senior Thesis Defense	New course	
NEUR - 2950 - Introduction to Neuroscience	Course Revision	
Neuroscience Major	New Program	
<b>Dr. Ezekiel R. Dumke College of Health Professions</b>		
HIM - 2430 - HIM Pathophysiology & Pharmacology	New course	Heather Merkley
HIM - 2410 - ICD-10-PCS Coding	Course Revision	
HIM - 2863 - Professional Practice Experience in Coding	Course Revision	
Health Information Management (BS)	Program Changes	
Health Information Technology (AAS)	Program Changes	
Healthcare Coding & Classification Certificate of Proficiency	Program Changes	
<b>Jerry and Vickie Moyes College of Education</b>		
EDUC - 3020 - Practicum in Special Education	New course	Melina Alexander
EDUC - 3565 - Special Education ELA Methods for students on IEPs	Course Revision	
EDUC - 3575 - Special Education Math Methods for students on IEPs	Course Revision	
EDUC - 4515 - Special Education Law and Transition	Course Revision	
EDUC - 4680A - Special Education Student Teaching	Course Revision	
EDUC - 4840A - Student Teaching in Elementary Education	Course Revision	
Bachelors of Science in Elementary and Special Education	New Program	
Business and Economics (AS)	Program Changes	Nicole Ames
Economics (BS)	Program Changes	
<b>Economics and Legal Studies (BS)</b>	Program Changes	Nicole Ames



Pull from approvals per question was asked and was not available to answer

Economics, Business (BS)  
International Business Economics (BS)  
International Economics (BS)

Program Changes  
Program Changes  
Program Changes

Accounting (BS)  
Finance (BS)

Program Changes      James Turner  
Program Changes

**Telitha E. Lindquist College of Arts & Humanities**

English (BA)  
ENGL - 4950 - ENGL 4950: Senior Seminar

Program Changes      Becky Gesteland  
New course              Rebekah Cumpsty

**As May arise:**

Motion to adjourn: Emily Sorensen  
Second: Casey Neville  
Outcome: Unanimous

**Adjourned at 5:17 pm**