



**FACULTY SENATE MINUTES**

**April 9, 2020**

MEMBERS - Alphabetically

David Aguilar-Alvarez  
 Brett Alexander - Absent  
 Aaron Ashley  
 Jason Barrett-Fox  
 Dustin Birch  
 Rebecka Brasso  
 R.C. Callahan  
 Tracy Callahan - Absent  
 Nicola Corbin  
 Kade Crittenden - Absent  
 Kenton Cummins  
 Brian Stecklein  
 Mark Denniston  
 C. Ryan Dunn  
 Andrea Easter-Pilcher  
 Chris Eisenbarth  
 David Ferro  
 Wendy Fox-Kirk  
 Deana Froerer  
 Doris Geide-Stevenson  
 Cydnee Green  
 Kristin Hadley  
 Ed Hahn  
 Sue Harley  
 Tim Herzog  
 Wendy Holliday  
 Brent Horn  
 Dianna Huxhold  
 Adam Johnston – sub John Sohl S ‘20  
 Madonna Miner  
 Brad Mortensen  
 Cory Moss  
 Matt Mouritsen  
 Cora Neal  
 Casey Neville  
 Blake Nielson  
 Tanya Nolan  
 Marjukka Ollilainen  
 Kacy Peckenpaugh

Brett Perozzi  
 Travis Price  
 David Read  
 Rob Reynolds  
 Julie Rich  
 Bill Robertson  
 Ann Rocha  
 Sheryl Rushton  
 Yas Simonian  
 Scott Sprenger - Absent  
 Norm Tarbox - Absent  
 Chris Trampel  
 John Trimble  
 Hugo Valle – sub Russ Butler S ‘20  
 Barb Wachocki  
 Glen West - Absent  
 Joshua Winegar  
 Catherine Zublin

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Administrative Associate: Patti Glover

Guests: John Cavitt, Heather Root,  
Molly Sween, Sally Cantwell, Melissa  
Neville-Norton, Valerie Herzog,

- 1) ROLL CALL – sign into the Zoom chat
- 2) Approval of [March 12, 2020](#) meeting minutes as circulated
- 3) [20-21 Committee Approval](#)  
MOTION: To approve all committees as submitted by Casey Neville  
SECOND: Doris Geide-Stevenson  
OUTCOME: Unanimous approval
- 4) Curriculum – John Cavitt  
Curriculog [Justifications](#) for Curriculum Agenda [Faculty Senate April 9, 2020](#)  
(see full Curriculum list on page 2)

PPM Changes [CPPM 8 - Experimental Courses](#) Darcy Carter

PPM Changes [CPPM Section 2, New 1.2 - Non-course Requirements](#) Darcy Carter

PPM Changes [CPPM 5.10 Bachelor of Integrated Studies \(BIS\) Emphasis Approval](#) Cora Neal

Pull out internship (INT) and course designation (CRE) for separate consideration.

MOTION: To approve all curriculum but INT and CRE by John Sohl

SECOND: Cora Neal

OUTCOME: Unanimous approval

Discussion of course attribute for INT and CRE. There are general rules that only three attributes can be given to a course. Each department has to decide which designations are given to their courses, their request for an attribute will be evaluated by that attribute committee. INT is applied to all sections of the course that qualifies for it, other attributes are often applied at the section level.

MOTION: To approve both INT and CRE by Cora Neal

SECOND: David Aguilar-Alvarez

OUTCOME: Unanimous approval

## Information Items

- 5) [Administrative Update](#) - Brad Mortensen, President
  - a) Many thanks for all that you all have done to make a successful transition to virtual teaching. Town Halls are being held for faculty staff and students as a means to communicate changes in regard to COVID-19. Summer enrollments seem good, even with all the changes they are only down by about 11% at this time.
  - b) WSU Trustees and the Regents have approved sale of property west of Dee Event Center with frontage on Harrison. This property is to be used for a hotel, which is a facility that Weber has been interested in having closer to campus. The property sold for over the appraised value. Weber has some say in what chain comes in, the rapid transit would go to that facility.
  - c) The Utah Board of Higher Education transition board will be named soon, and in July the appointment of the committee will take place.
  - d) The university wants to keep the strategic planning momentum going. A revised schedule has been made for virtual meetings which will start next week.
- 6) [EIC Update](#) - Heather Root, Chair  
EIC supported the launch of the SUS Attribute this academic year. They also held discussions on exploring university policy regarding green/sustainable purchasing and reducing consumption,

perhaps starting with paper and reducing mailings. They have supported many events including a fall food insecurity panel, Empower Northern Utah Light Exchange, and Utah Climate Action Week. There are also ongoing projects to develop faculty resources for teaching sustainability using Canvas, as well as making a Gen Ed sustainability track.

- 7) Gen Ed [WSU Courses & Program Data Report-3<sup>rd</sup> year review](#) – Molly Sween, Chair  
Multiple measures from a variety of stakeholders, students and faculty were gathered and examined. The cost benefit of the program was reviewed. The students' enrollment in WSU courses reflect the overall student body and show a broad engagement. Students enroll in Gen Ed WSU courses proportionally from all colleges. Course enrollments are increasing, showing greater student interest. The program was designed to be small with only 6-8 course sections per year. This program makes innovative courses available to all students. Next year GEIAC will get a charge to look at program permanency and will bring a proposal back to Senate.
- 8) Certificates – Tim Herzog  
Tim thanked all those that have given so much and are now leaving Senate (including the students), Executive Committee, Standing Committee Chairs, and the IT support.
- 9) Faculty Governance Award - Sally Cantwell  
Congratulations to Melissa Neville

### **Action Items**

- 10) APAFT - Melissa Neville-Norton, Chair  
[COVID-19 Tenure & Promotion Guidelines](#)  
The APAFT committee recommends that the Ranking Tenure Evaluation Committees and administration take into consideration how COVID-19 may have impacted faculty in teaching, scholarship, and service. They also acknowledge that faculty end- of- semester student evaluations may be deleteriously affected. With this in mind, the APAFT committee recommends that Ranking Tenure Evaluation Committees and administrators apply the guidelines for spring and summer semesters 2020 as proposed in the attached document. APAFT will reconvene fall semester 2020 to review and consider extending these guidelines for future semesters if needed. They recommend allowing faculty to choose whether or not to include student evaluations for spring and summer 2020. Faculty can choose to request extension of their tenure review period using PPM 8-23. It has instructions for probationary period extension if COVID has negatively effected their ability to prepare for tenure and promotion. It is believed that this will help dispel faculty concerns over tenure and promotion.

MOTION: To support APAFT COVID-19 recommendations by Cora Neal

SECOND: Catherine Zublin

OUTCOME: Unanimous Support

- 11) [Graduate Admissions](#) PPM 11-1,XIV - Valerie Herzog, Chair

This section of the PPM does not reflect current or past practice regarding how Graduate Council has handled admissions exceptions. They propose updating the PPM to reflect how admissions exceptions have been handled for 5+ years. Graduate Council still desires to have exceptions to admissions allowed, but they reserve the right to respond to any individual programs who, for more than three consecutive semesters, admit greater than five percent of candidates who do not meet the common graduate admissions standards.

MOTION: To approve by Casey Neville

SECOND: Travis Price

OUTCOME: Unanimous approval

12) [Credit/No Credit Options](#) – Doris Geide-Stevenson, Senate Vice-Chair

- a) This policy proposal comes from EC directly, it did not come from the ASSA committee as usual because of the speed with which it needed to be addressed. There has been widespread discussion among various groups on campus in regard to grading for this semester, and the use of Credit/No Credit grades. Students can't generally count a credit grade for their major. Faculty assign letter grades, but don't assign C/NC grades, students request that option. A big issue is that a passing grade is C-. Departments can work with the registrar to make a 'C' a passing grade. While formal vetting through ASSA has not been done, it is recommended that they review this policy in the fall and see if it should stay as is or be revised.
- b) Students need to be well informed of what this policy is and does, and the consequences of the credit/no credit option. There is a website the registrar has ready to go to explain this. These deadlines are for spring with option for summer. Departments have to put in an 'apply here' exception in Cat Tracks to allow a C/NC.
- c) Mark Denniston feels that this proposal is too generous, we have options available for students to retake classes. Mark has two options for changes to the policy He would like to have a limit for how long this is in place. This also should be allowed for seniors only. Overall his concern is with lowering standards. He would like to see an addition to the policy that 'The Exceptions during Continuity of Operations Periods policy will sunset and cease to be effective at the end of the 2020-21 academic year unless reauthorized by Faculty Senate after January 1, 2021.

MOTION: To accept Mark Denniston's amendment by Mark Denniston

SECOND: Brent Horn

DISCUSSION: Revisiting with deadline of next January makes sense

OUTCOME: Add Mark's edits to policy passes 32 yes 4 no 4 abstain

- d) Mark would like to see a second change and add 'for student with Senior status on the first day of that academic term'

MOTION: To limit ability for CR/NC to those with senior status on the first day of the academic term as defined by the registrar's office (90 or more credit hours), by Mark Denniston

NO second to the motion

MOTION: to approve the policy including the amendment 'The Exceptions during Continuity of Operations Periods policy will sunset and cease to be effective at the end of the 2020-21 academic year unless reauthorized by Faculty Senate after January 1, 2021' by Brent Horn

SECOND: Casey Neville

DISCUSSION: 45 requests so far for CR/NC, don't know what the requests will be by the end of the semester, it could be a small number or thousand's. Health Professions is concerned with CR/NC as their programs are so competitive. All need to remember that an A today is not the same as it was last semester.

OUTCOME: 30 yes 3 no 2 abstain, motion carries.

13) Program Discontinuance [Health Administration Services](#) – Tim Herzog

BS in Health Administration and Health Information Management will replace the Health Administration Services with 3 emphasis.

MOTION: To approve assuming no review requests are received by April 12 by John Sohl

SECOND: Cora Neal

OUTCOME: Unanimous Approval

14) Vote for FBR committee members via Qualtrics survey sent via email

- i) Nominees are Azenett Garza, SBS; Catherin Zublin, A&H; Jennifer Turley, ED; Laine Berghout, S; Mali Subbiah, A&H; Travis Price, HP *Vote for four of the nominees. The four top vote recipients will serve a two-year term; the other two will serve as alternates.* (results are on the attachment in #3 Committee Approval)

## 15) Other Items

- a) After the meeting a conversation took place about curriculum CPPM's that weren't discussed. The question was raised of why CPPM's are not brought to senate for approval as all other committee recommendations are. The Curriculum CPPM's that were passed in March by UCC will be highlighted in the fall senate meeting.

### Curriculum for Review Botany

Course Deletion BTNY - 3403 - Environment Appreciation Bridget Hilbig

#### Zoology

New Course ZOOL - 3820 - Biology of Cancer Ronald Meyers  
z Course Revision ZOOL - 1110 - Principles of Zoology Ronald Meyers  
z Course Revision ZOOL - 2220 - Diversity of Animals Ronald Meyers

#### Math

New Course MATH - 2925 - Mathematics Monday Sandra Fital-Akelbek  
New Course MATH - 4925 - Problems, Journals, and Research in Mathematics Sandra Fital-Akelbek

#### Social & Behavioral Science

##### Sociology and Anthropology

New Course ANTH - 3150 - Archaeology of the Great Basin David Yoder  
New Course ANTH - 4150 - Technical Skills in Anthropology David Yoder

#### Criminal Justice

New Course CJ - 4400 - Sex Crimes Monica Williams

#### Education

##### Child and Family Studies

New Course CHF - 3700 - Family Life Education and Sexuality Mark Adams  
New Course CHF - 3810 - Organization and Leadership of Non-profit Family Services Mark Adams  
New Course CHF - 4275 - Family Life Education Coaching Mark Adams  
New Course CHF - 4350 - Religiosity and Family Life Education Paul Schvaneveldt

#### Health, Physical Education, and Recreation

New Program Outdoor Leadership Cass Morgan  
New Course OCRE - 2860 - Outdoor Leadership Practicum Cass Morgan  
New Course REC - 1307 - Avalanche I Cass Morgan  
New Course REC - 1313 - Swiftwater Rescue Cass Morgan  
New Course REC - 1535 - Leave No Trace Trainer Cass Morgan

#### Health Professions

##### Health Administrative Services

New Program Master's of Physician Assistant Studies Sandy Stennett  
New Course MPAS - 6001 - Professional Development I Sandy Stennett  
New Course MPAS - 6002 - Professional Development 2 Sandy Stennett  
New Course MPAS - 6003 - Professional Development 3 Sandy Stennett  
New Course MPAS - 6010 - Mechanisms of Health and Disease Sandy Stennett  
New Course MPAS - 6020 - Introduction to History and Physical Sandy Stennett  
New Course MPAS - 6030 - Introduction to Clinical Pharmacology Sandy Stennett  
New Course MPAS - 6040 - Introduction to Medical Diagnostics Sandy Stennett  
New Course MPAS - 6050 - Evidence-Based Practice 1 Sandy Stennett  
New Course MPAS - 6051 - Evidence-Based Practice 2 Sandy Stennett  
New Course MPAS - 6060 - Eyes, Ears, Nose, and Throat Sandy Stennett

New Course MPAS - 6070 - Dermatology Sandy Stennett  
New Course MPAS - 6080 - Infectious Disease Sandy Stennett  
New Course MPAS - 6100 - Hematology/Oncology Sandy Stennett  
New Course MPAS - 6101 - Clinical Integration 1 Sandy Stennett  
New Course MPAS - 6102 - Clinical Integration 2 Sandy Stennett  
New Course MPAS - 6103 - Clinical Integration 3 Sandy Stennett  
New Course MPAS - 6110 - Pulmonology Sandy Stennett  
New Course MPAS - 6120 - Genitourinary (Nephrology/Urology) Sandy Stennett  
New Course MPAS - 6130 - Endocrinology Sandy Stennett  
New Course MPAS - 6140 - Obstetrics and Gynecology Sandy Stennett  
New Course MPAS - 6150 - Musculoskeletal Disorders 1 Sandy Stennett  
New Course MPAS - 6170 - Neurology Sandy Stennett  
New Course MPAS - 6180 - Cardiovascular Medicine Sandy Stennett  
New Course MPAS - 6190 - Gastroenterology Sandy Stennett  
New Course MPAS - 6200 - Musculoskeletal Disorders 2 Sandy Stennett  
New Course MPAS - 6210 - Psychiatry Sandy Stennett  
New Course MPAS - 6500 - Preceptorship 1 Sandy Stennett  
New Course MPAS - 6510 - Preceptorship 2 Sandy Stennett  
New Course MPAS - 6520 - Preceptorship 3 Sandy Stennett

Program Attributes

Program Attribute Request Internship - INT Robert Ameling

Program Attribute Request Proposal for Course-based Research Attribute – CRE Bridget Hilbig

**THE PROPOSALS BELOW ARE INFORMATION ITEMS NOT REQUIRING SENATE APPROVAL**

Subcommittee Proposals

PPM Changes [CPPM 4.7 - Substantive Course Proposal Form](#) Darcy Carter

PPM Changes [CPPM 5.9 - Approval Process for Curriculum Proposals](#) Darcy Carter

PPM Changes [CPPM 6.6 - Course Numbering System](#) Darcy Carter

PPM Changes [CPPM 8 - Experimental Courses](#) Darcy Carter

PPM Changes [CPPM Section 2, New 1.2 - Non-course Requirements](#) Darcy Carter

PPM Changes [CPPM 5.10 Bachelor of Integrated Studies \(BIS\) Emphasis Approval](#) Cora Neal

Meeting Adjourned 5pm