



MEMBERS - Alphabetically

David Aguilar-Alvarez
 Brett Alexander – Jessica Westover sub.
 Aaron Ashley – Cade Mansfield sub.
 Jason Barrett-Fox
 Dustin Birch
 Rebecka Brasso
 R.C. Callahan – Shandel Hadlock sub.
 Tracy Callahan
 Nicola Corbin
 Kade Crittenden
 Kenton Cummins
 Bruce Davis – Brian Stecklein sub.
 Mark Denniston
 C. Ryan Dunn
 Andrea Easter-Pilcher
 Chris Eisenbarth
 David Ferro – Drew Weidman sub.
 Wendy Fox-Kirk
 Deana Froerer
 Doris Geide-Stevenson – Jennifer
 Anderson sub.
 Cydnee Green
 Kristin Hadley
 Ed Hahn – Wade Kotter sub.
 Sue Harley
 Tim Herzog
 Wendy Holliday
 Brent Horn
 Dianna Huxhold
 Adam Johnston
 Madonne Miner - Excused
 Brad Mortensen
 Cory Moss
 Matt Mouritsen
 Cora Neal
 Casey Neville
 Blake Nielson – Brock Adams sub.
 Tanya Nolan
 Marjukka Ollilainen
 Kacy Peckenpaugh

Brett Perozzi
 Travis Price
 David Read - Shane Schvaneveldt sub. F'19
 Rob Reynolds
 Julie Rich
 Bill Robertson
 Ann Rocha
 Sheryl Rushton – DeeDee Mower sub
 Yas Simonian
 Scott Sprenger – Amanda Sowerby sub.
 Norm Tarbox
 Chris Trampel
 John Trimble
 Hugo Valle
 Barb Wachocki
 Glen West
 Joshua Winegar
 Catherine Zublin

 Administrative Associate: Patti Glover

Guests: John Cavitt, Melissa NeVille-
 Norton, Brian Stecklein, Amy Stegen
 Buckway

Approval of minutes from [October 10, 2019](#) meeting as circulated

Information Items

1. [Administrative Update](#) – President Brad Mortensen
President Mortenson reviewed the NCHEMS Commission proposed responsibilities and authorities of a statewide board. STRATA partnered with Gallup to poll a recent group of graduates on their college experience and brought forth the following points: 1. Americans have mixed feelings about the value of higher education. 2. They are clear that they want career outcomes. 3. Helping students connect the dots between education and career changes the value equation. Faculty have a key role through relevant coursework, mentoring and career advising. The quality of advising adds to the value of the degree with advising from faculty being more valuable than advising from career services.

Information on student enrollment was discussed, including the number of student that drop out by the third week of fall semester. Overall this fall the number of students enrolled in Ogden and Davis have fallen slightly, but online has increased about 25%. Comparative research on other schools has not been done nor have these numbers been compared with previous years. A question about FAFSA and if it affected this drop out is being researched. Information will be disseminated to colleges on these numbers as related to their college.

The current campus concerns regarding academic freedom and free speech are being taken seriously. President Mortensen is working closely with faculty senate and the legal office to make sure that faculty are protected. They are trying to make sure that all sides are being treated fairly. The classroom recording policy is being looked at by a newly formed task force. Students can consult the student code to see the proper way to resolve concerns that they may have in regard to issues with their faculty members. They can also reach out to the student senate who can direct them and give direction with where to appeal if speaking with a faculty member is not a good option for them.

2. [Badging](#) for non-credit bearing CE courses - Brian Stecklein, Associate Dean CE
Digital badging for non-credit courses has become a movement across the nation, being driven by industry. Badging is a way to help people upscale in their job skills through professional development courses offered by CE. These professional development classes are always vetted through departments and deans to validate course content. The proposed badges are not aimed at students but at seasoned working people. The emblem is being standardized to show a variety of skills. The digital badge belongs to the student and they can post it where they desire on resume or in social media. Courses that are part of a badge will be graded. Where the digital information will be stored is still being discussed.
3. [Pre-promotion Base Salary Increase Clarification](#) - Tim Herzog, Faculty Senate Chair
There is a need for a definition of a "successful" third year review which deans can use this year when determining if faculty are eligible for the pre-promotion base salary increase. This is not PPM language, but a guideline for deans. The executive committee, deans and APAFT agreed to the following language which was proposed by APAFT and will be implemented by the deans.
*A candidate undergoing third-year review will be considered to have **not** passed their review successfully if the candidate must submit materials for re-review in the fourth year or if the candidate is removed from the tenure process.*

Action Items

6. Curriculum – John Cavitt

Curriculog [Justifications](#) for Curriculum [Agenda Faculty Senate Nov 14, 2019](#)

The 'Justifications' has a brief summary of all curriculum and Organization/Department changes. If you want to delve further into a proposal then click on the 'dated link' which is the Curriculog Agenda that we have been using for years.

Science – Barb Wachocki

Course Revision BTNY - LS1403 - Environment Appreciation

Business & Economics

New Course & All Gen Ed ECON - 3300 - Environmental Economics Brandon Koford

New Course & All Gen Ed ECON - 4330 - Game Theory Brandon Koford

Course Revision ECON - 2010 - Principles of Microeconomics Brandon Koford

Course Revision ECON - 2020 - Principles of Macroeconomics Brandon Koford

Program Change Baccalaureate Degree Requirements (shared core) – Jim Turner

Health Professions - Sally Cantwell

New Course & All Gen Ed NRSG - 6140 - Collaborative Approaches in Population Health

New Course & All Gen Ed NRSG - 6150 - Advanced Pathophysiology, Pharmacology and Assessment for the Nurse Educator

Course Revision NRSG - 6180 - Improving Patient Care and Nursing Practice through Information Systems

Course Revision NRSG - 6255 - Leadership and Accountability in Advanced Nursing

Course Revision NRSG - 6324 - Financial Issues in Nursing Administration

Course Revision NRSG - 6360 - Scope and Practice of Nursing Administration

Course Revision NRSG - 6380 - Retaining and Developing a Competent Workforce in Nursing

Course Revision NRSG - 6560 - Socialization in the Role of Nursing Educator

Program Change Master of Science in Nursing (MSN)

Program Change Nurse Educator Graduate Certificate

Program Change Nurse Executive Graduate Certificate

MOTION: To approve all curriculum proposals by Casey Neville

SECOND: Brent Horn

OUTCOME: Unanimous Approval

5. APAFT- Melissa Neville-Norton, APAFT Chair

[Justifications](#) (orange section) & Curriculog Agenda [Faculty Senate Nov 14, 2019](#)

a. [Stewart Library Tenure & Post-Tenure](#) – Wendy Holliday, Stewart Library Dean

The major changes to the document include updating what librarian teaching looks like, adding third-year review language to post tenure document and making language match in tenure and post-tenure documents.

MOTION: To approve tenure and post-tenure documents by Catherine Zublin

SECOND: Adam Johnston

OUTCOME: Unanimous approval

b. [PPM 8-13](#) Maintenance of Professional File

The PPM revision clarifies that the autobiographical form is under the jurisdiction of APAFT and approved by faculty senate (as agreed to with the provost last year informally). APAFT is considering adding language to the PPM stating that faculty undergoing formal reviews at third and sixth years will present their professional files digitally. Only SBS is using paper currently. Any change will come through in a future revision.

MOTION: To approve PPM 8-13 changes by Catherine Zublin

SECOND: Hugo Valle

OUTCOME: Unanimous Approval

6. [CRAO Apportionment](#) – Amy Stegen Buckway, CRAO Chair
After review of this year's faculty numbers Arts and Humanities lost one senate seat which was gained by Social and Behavioral Science

MOTION: To approve apportionment numbers by Casey Neville

SECOND: Barb Wachocki

OUTCOME: Unanimous Approval

Adjourned at 4:00 pm