



FACULTY SENATE MINUTES

January 18, 2018

MEMBERS - Alphabetically

David Aguilar-Alvarez
 Aaron Ashley
 Nicole Beatty
 Bruce Davis
 Mark Denniston
 David Ferro
 Electra Fielding
 Robert Fudge
 Doris Geide-Stevenson
 Afshin Ghoreishi
 Pepper Glass
 Scott Hadzik.
 Frank Harrold
 Michael Hernandez
 Tim Herzog
 Wendy Holliday
 Rieneke Holman
 Parker Hughes - Absent
 Justin Jackson
 Samantha Kivalu
 Brandon Koford
 Mark LeTourneau
 David Matty
 Marek Matyjasik
 Madonne Miner - Excused
 Lola Moli - Absent
 Cass Morgan - James Zagrodnik
 Molly Morin
 Cory Moss
 Cora Neal
 Casey Neville
 Blake Nielson
 Julio Otay
 Julia Panko

Pamela Payne
 Brett Perozzi
 Travis Price
 Clay Rasmussen - Absent
 Jack Rasmussen
 David Read
 Rob Reynolds
 Bill Robertson – Christine O’Neal
 Yas Simonian
 Mohammad Sondossi
 Scott Sprenger
 Jeff Steagall
 Amy Stegen
 Sarah Steimel
 Norm Tarbox
 John Trimble
 Hugo Valle
 Glen West
 President Wight
 Mary Beth Willard
 Stephen Wolochowicz
 Catherine Zublin

 Guests: Dianna Abel, John Cavitt, Molly Sween, Valerie Herzog,
 Administrative Associate: Patti Glover

1. ROLL CALL
2. Approval of minutes from [December 7, 2017](#) meeting. Approved as corrected.

Information Items

3. Administrative Update – President Wight. Accolades were given to Adrienne Andrews and Scott Sprenger for bringing Cornell West to present at Weber earlier this month. He had the Senate observe a moment of silence for Denny Mensel and Peter Ellis (adjunct instructor and wife of faculty member Ann Ellis), who died in a plane crash in December. President Wight announced that he is leaving Weber State University at the end of the academic year. He is currently a candidate for President at several other institutions.
4. [Student Health & the National College Health Assessment](#) - Dianna Abel, Counseling and Psychological Services Director. Dianna gave an update on the American College Health Association National College Health Assessment (ACHA-NCHA). Trend data is available if requested. This survey assesses 9 areas of student health. The areas remain the same, though the order of academic impact changes with each survey. Suicide risk is high at Weber, the QPR for suicide prevention training was recommended, and it can be registered for through Training Tracker. It was noted that mental health should be considered as a retention issue. Eric Amsel has a subcommittee on mental health, if interested contact him.
5. Student Senate update - Julio Otay, Student Senator. The Student Senate is looking for candidates that are committed and good leaders. They are asking faculty to encourage students that would meet these criteria to run for office.

Action Items

6. University Curriculum Committee – John Cavitt, Chair
Curriculum Proposals [Faculty Senate Jan 18, 2018](#) (remember to log in once you get to Curriculog)

ARTS & Humanities- Mark Biddle
Art (BFA) Program

Science - Michelle Arnold
PHYS - 3420 - Data Analysis, Statistics, and Instrumentation Course Revision

Social & Behavioral Science – Aaron Ashley
PSY - 4090 - History and Systems of Psychology Course Revision
PSY - 4390 - Capstone Practicum Course Revision

EAST
ENGINEERING
Justin Jackson
ECE - 5620 - Digital System Testing New Course

Meg Usui
Product Design and Development: An Engineering Technology (AAS) Program
Product Design and Development: An Engineering Technology (BS) Program

Rick Orr
Manufacturing Engineering Technology AAS Degree Core Program
Manufacturing Engineering Technology Welding Emphasis AAS non-core specific requirements
Program

Manufacturing Engineering Technology, Plastics and Composites Emphasis non-core AAS specific requirements Program

Manufacturing Engineering Technology; Production Operations and Control Emphasis BS Program

Manufacturing Engineering Technology; Welding Emphasis BS Program

MSE - 3910 - Six Sigma Methods and Tools in Manufacturing Course Revision

MFET - 1000 - Manufacturing Engineering Technology Fundamentals New Course

MFET - 2310 - Statics for Engineering Technology New Course

MFET - 2320 - Mechanics of Materials New Course

MFET - 2500 - Process Automation I New Course

MFET - 2510 - Process Automation I Lab New Course

COMPUTING

Yong Zhang

CS - 4250 - Design Patterns New Course

Richard Fry

WEB - 2800 - Independent Projects and Research New Course

WEB - 3400 - LAMP Stack Web Development Course Revision

WEB - 3430 - MEAN Stack Web Development New Course

WEB - 3700 - Web Development with .NET New Course

>>End of Proposals<<

MOTION: To bring the entire package of curriculum to the floor by Casey Neville

SECOND: Amy Stegen

OUTCOME: Unanimous approval

7. [Proposal to Discontinue Upper Division Gen Ed Courses](#) and proposal to [restrict Gen Ed](#)

Prerequisites - Molly Sween, GEIAC Chair

MOTION: To bring GEIAC proposals to the floor Pam Payne

SECOND: Hugo Valle

(motion later withdrawn and two separate motions were made)

Upper Division Explanation - A joint subcommittee between GEIAC & UCC was formed to discuss whether 3000 level courses should be Gen Ed (GE). R470, a policy for best practices at USHE institutions, was considered. It states that lower division courses, 1000 and 2000 level that offer breadth should be what is considered for GE. Hal Crimmel from English came to two different GEIAC meetings (not subcommittee) to present his case for why English needed upper division GE courses. GEIAC ultimately decided that there was no reason to retain upper division GE courses and proposed the following language which was approved by GEIAC and UCC.

All courses (new or existing) with GE designation must be lower division (i.e., 1000 or 2000-level) courses.

Prerequisite Explanation – A subcommittee met to work out the details then brought the proposal back to GEIAC. The two most common prerequisites were composition (EN) and quantitative literacy (QL). Pre-existing courses with prerequisites were grandfathered in. GEIAC will work with departments to see if they want to come in line, but it will not be mandated for pre-existing courses. GEIAC and UCC moved and approved the following policy on prerequisites in GE:

Any new or existing courses requesting GE designation should not have course prerequisites other than completion of Composition and/or Quantitative Literacy.

DISCUSSION: Concerns that were brought up included

- Not allowing prerequisites could take GE designation from classes that benefit a lot of students, thus requiring them to take more classes than required just to get the GE designated class.

- If there is only one option for a given GE category and it has prerequisites that would be a problem, but if there are multiple options and some of them have prerequisites that should be allowed.
- Science is concerned with their classes not able to have prerequisites beyond QL.
- Short sighted to not allow upper division, we have UCC & GEIAC to decide on a case by case basis when classes are proposed.
- Concern from nursing with having prerequisites to GE because they have to count those prerequisites in their total credits.
- Necessity of GE in associates versus GE in majors could be two different issues.
- Prerequisites can hurt in some places and help in other places. Perhaps the language could be changed to 'GE designation should *typically* not have prerequisites' and this would take care of the issue at hand.
- Concern with UD not being allowed GE, this could be a good option for an ambitious student.
- If UD GE is allowed there needs to be lower division options also.
- R470 (USHE recommendation) is clear that GE is a 1000 or 2000 level course.

MOTION for amendment to (UCC approved) motion to read 'GE designation should *typically* not have course prerequisites' by Marek Matyjasik

SECOND: Catherine Zublin

DISCUSSION: In the QL requirements it states a number of courses and says that courses that require one of those courses as a prereqs satisfies QL. So if you have Calculus as a prerequisite for a course, because it satisfies QL that is a QL course and is safe under this policy. Not sure that motion needs to be amended. One recommendation was to have a clause like 'unless there is special permission' inserted. Could majors be exempted from GE in their major field of study? As long as we have a GE program and guidelines we should be ok with accreditation. Rob Reynolds called the question.

OUTCOME: Yea 18 Nay 13 Abstentions 0 Motion Carries

DISCUSSION: Which motion are we discussing? There are 2 proposals, we just dealt with the prerequisite option. The person that made original motion and second can withdraw it, we can then proceed to make a motion on each proposal separately. Voted to withdraw motion.

MOTION to bring original motion to the floor with "typically" inserted by Michael Hernandez. Motion reads:

Any new or existing courses requesting GE designation should typically not have course prerequisites other than completion of Composition and/or Quantitative Literacy.

SECOND: Pam Payne

DISCUSSION: Need to have an option with no prerequisites

OUTCOME: Yea 6 Nay Majority, Motion fails (goes back to committee)

MOTION: To bring requirement for GE to be lower division to the floor Mark LeTourneau

All courses (new or existing) with GE designation must be lower division (i.e., 1000 or 2000-level) courses

SECOND: Bob Fudge

DISCUSSION: As long as it meets GE requirements any level should be allowed. R470 includes GE and course numbering and is clear that GE is 1000 and 2000 level courses. When UD GE is allowed at U of U it is because they have an UD requirement of GE as well as lower division. Need to have a GE designated course in each area that does not have prerequisites. When the University GE requirement was revised a few years ago it was determined that no course could receive diversity (DV) without carrying GE as well. Understand that it is already policy that no new courses can be UD for GE.

OUTCOME: Yea, 16 Nay 17 Motion fails

8. Changes to [Arts & Humanities Tenure Document](#) & [PPM 8-11 changes](#) – Valerie Herzog, APAFT Chair

MOTION: To bring to the floor adjustments to A&H Tenure document & PPM 8-11 David Aguilar-Alvarez

SECOND: Rob Reynolds

A Master's degree in translation, interpretation, or localization for the clinical areas of translation, interpretation, and localization is proposed to be allowed as a terminal degree. Degree requirements shall be interpreted as requiring a degree from an institution accredited by an institutional accrediting agency that is recognized by the U.S. Secretary of Education or the foreign equivalent of such a degree.

OUTCOME: Majority approval, one abstention, motion carries

9. Amorous Relations – Valerie Herzog, APAFT Chair

MOTION: To bring 3-32a and 9-5 to the floor regarding Amorous Relations Michael Hernandez

SECOND: Scott Hadzik

Existing policy is in PPM 9-5, Amorous relationships are not prohibited, it is the serious conflict of interest that is being defined by the changes to policy. The purpose of the policy is to help sort out conflicting roles when amorous relations are involved. PPM 9-5 talks about these relationships some, this revision clarifies the types of relationships and how they are to be addressed. It is a violation of ethical obligations if this type of relationship is not reported. The burden of reporting is on the supervisory level person. In the proposed change to PPM 3-32a, the relationship is required to be reported to the AA/EEO office and/or a supervisor to make sure it is welcome and consensual. Accommodations will be made if required.

DISCUSSION: Timing of reporting is tricky. When does AA/EEO approach the subordinate party who is being propositioned? Intimidation of the subordinate party is the concern. If the subordinate approaches the person in a supervisory role there is less concern with a hostile environment because the person in a supervisory role has more control without fear of repercussion. In a few exceptional cases this could happen, then it is the obligation of the institution to step in and protect. A change to paragraph one in PPM 3-32a was proposed because it uses both the terminology highly discouraged and prohibited. The suggestion is to take the policy back to committee to carefully align language in PPM 9-5 and PPM 3-32a.

OUTCOME: Yeah, minority Nay majority, motion fails

10. Senate Updates – Patti Glover, Faculty Senate Admin

- A. Standing Committee Interest Form – Sent out via Google forms, due back February 23, 2018

- B. Faculty Senate Calendar – A new Google calendar for all Faculty Senate committee meetings and events. Committee chairs please add committee meetings to the calendar. Anyone on campus can busy search the calendar, it can also be added to your calendars if you are using the new version of Calendar. It is found under 'other' calendars when browsing under the 'add co-workers calendar' section in Calendar.

- C. [Faculty Governance Award](#) – Announcement will be sent next week via campus mail. Please nominate and encourage others to nominate those that have led efforts to improve faculty governance at Weber State University. A \$500 award is part of this recognition.

11. Announce [Student Success Series](#) – Doris Geide-Stevenson, Faculty Senate Chair. The Student Success Lecture Series continues through spring 2018. See linked document for dates and topics.

12. Other Items

- A. Replacement on RSPG committee – Doris Geide-Stevenson
Proposed to have Sky King replace Wendy Fox-Kirk who has moved to UCC

MOTION: To approve replacement Justin Jackson
SECOND: Julia Panko
OUTCOME: Unanimous

Meeting adjourned at 4:56 pm

Next Faculty Senate Meeting: Thursday, February 15, 2018, 3pm, WB206-207