

- I have created expectations for use of AI in all of my classes going forward. Specifically, these new policies will be implemented in Adolescent Psychology (PSY 3140) and Theories of Development (PSY 4140) this fall.
- I clarified and made explicit my expectations for AI usage in my course policies and in a page titled “Tips for Writing and Use of AI in this Course”. My goal in my expectations was to promote the ethical use of GenAI and to be explicit about what is and what is not ethical use in my courses. This will be a topic of discussion in the first week of class.

Course Policy Language

ACADEMIC HONESTY

As part of the student code (PPM 6-22.6.4.2), you are expected to be academically honest and ethical. Academic dishonesty includes cheating, plagiarizing, colluding with others to be dishonest, falsifying information, giving, selling, or receiving unauthorized course or test information, using a tool or other aid not explicitly permitted by your instructor, such as generative AI (e.g., ChatGPT) to complete assignments or exams, or infringing on others' copyrights and intellectual property. Academic dishonesty can have serious consequences in the class and/or at WSU.

You need to learn how to use generative artificial intelligence (GenAI like ChatGPT or Gemini) ethically. In this course, you are welcome to use GenAI tools for initial research and drafting purposes. However, **all final submissions must reflect your own analysis and understanding of the material.** This approach ensures that your work is a true testament to your learning and growth. We all must commit to using GenAI tools ethically and responsibly, adhering to principles of academic integrity. This means we use AI to enhance our learning, not to replace the hard work and critical thinking at the core of our academic journey. You are here to learn, not just to get the right answers.

Enrollment in this course requires that your papers be submitted to Copyleaks, an electronic database that anonymously retains and verifies the originality of student work. Written work will also be submitted to ZeroGPT to detect the use of AI-generated content. Because all final submissions must reflect your own analysis and understanding of the material, any submission of AI generated answers in this class constitutes plagiarism and is a violation of Student Code 6.4.2.4 -- Falsification. Students who use AI tools for assignment submission are subject to failure of a specific assignment, or, in more serious cases, failure of the entire course (see the [WSU Student Code](#) ↗).

Plagiarism is “*the unacknowledged (uncited) use of any other person's or group's ideas or work.*” Plagiarism includes, but is not limited to, representing as one's own, without attribution, any other individual's words, phrasing, ideas, sequence of ideas, information or any other mode or content of expression. Although it may not seem to be “a big deal” and it often occurs because of carelessness rather than maliciousness, plagiarism is an act of stealing (another person's ideas) and an act of lying (passing another person's ideas off as your own). Students found guilty of academic dishonesty are subject to failure of a specific assignment, or, in more serious cases, failure of the entire course (see the [WSU Student Code](#) ↗).

Tips for Writing and Use of AI in this Course

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Tips to Improve your Writing

Because writing is a significant part of your course grade and a critical skill in the job market, I want to provide some additional tips for writing in this course. Writing is a critical skill that takes a lot of practice to hone. I will provide you with feedback on your papers in an effort to help you hone this skill. That said, many of you will benefit from these [tips](#) to help you organize and plan your writing. I paraphrased the material at the beginning of the attached "tips", but the specific outlining techniques are taken verbatim from the website that I cited.



I use these techniques in my own writing, and I think they can help you in this class and for the rest of your life. I too once had faculty mentors provide me with extensive feedback on the structure and content of my writing. Becoming a good writer has meant that I am now able to do that sort of work for myself through the drafting and editing process. I cannot underscore enough how critical organized thinking and clear communication will be to your future success! I hope these tips prove helpful for you.

Use of GenAI in this Course

Generative artificial intelligence (GenAI like ChatGPT or Gemini) is here and you need to learn how to use it ethically. In this course, you are welcome to use GenAI tools for initial research and drafting purposes. However, all final submissions must reflect your own analysis and understanding of the material. This approach ensures that your work is a true testament to your learning and growth. We all must commit to using GenAI tools ethically and responsibly, adhering to principles of academic integrity. This means we use AI to enhance our learning, not to replace the hard work and critical thinking at the core of our academic journey. You are here to learn, not just to get the right answers.

Acceptable Uses of GenAI

- Brainstorming and narrowing topic ideas for written assignments.
- Generating outlines for papers to break "writer's block" not to write the paper for you.
- Generating examples of course concepts or topics to put on note cards for studying.
- Creating test questions to quiz you on your learning.
- Creating a glossary of definitions and examples for a list of words you provide.
- Clarifying concepts or terminology ("explain _____ in simple terms" or "provide an easy-to-understand example of _____") to support learning.
- Simplifying challenging text or topics ("explain _____ to me as though I am an 8th grader") to aid comprehension.
- Proofreading drafts of your writing to support your development of writing skills.
 - AI is good at finding what you are doing poorly or what you are missing.
 - Copy your draft into AI and ask, "Can you provide feedback on the clarity and flow of this essay?"; "Suggest improvements for my thesis statement"; "Give me five things I haven't considered in my essay"; "Give me 10 ways to improve this paper".

Unethical Uses of GenAI

- Copying and pasting text from AI as presenting it as your own in your assignments.
- Copying and pasting text from AI into your assignments even with citation - remember, all final submissions must reflect your own analysis and understanding of the material.
- Using AI to answer exam questions for you.
- Using AI to answer short-answer prompts in homework or on exams.
- Ask yourself "What sort of job do you think you will be able to do if AI can do all of your homework?"

AI Detection and Plagiarism

All written work is checked with Copyleaks and ZeroGPT to detect the use of AI generated content. All final submissions must reflect your own analysis and understanding of the material. Thus, the submission of AI generated answers constitutes plagiarism and is a violation of the [WSU Student Code](#). See [Course Policies](#) for more information.

Resources

Consider the following resources to help you learn how to ethically use AI to help you brainstorm and narrow topic ideas, generate outlines, speech to text editing, and more. It is critical that you formulate good prompts, verify the accuracy of the information/output, and do NOT copy-and-paste the output. The most effective prompts consider tone or voice (e.g., friendly, professional, funny), format (e.g., email, announcement, letter), and context (e.g., add personal information, specific details).

- <https://www.profchatplus.com/blog/chat-gpt-for-college-papers>
- <https://libguides.library.arizona.edu/students-chatgpt>
- <https://www.bcu.ac.uk/exams-and-revision/time-management-tips/chat-gpt-for-revision>