

Oct 8, 2024 | 📅 USASIE Advisory Council

Attendees: Dr. Ahmad Sims Wendy Holliday Diana Meiser Roy Kwon Leslie Park Deborah Uman
Ashley Owens Becky Marchant Aubrey Jenkins Lord

Excused: Travis Price Julie Rich Cora Neal Sari Byerly Andrea Easter-Pilcher Sara Triplett
Kathryn Van Wagoner

Agenda

1. Welcome to our guests Kathryn and Becky
2. Summary of Discussions from Various Councils in August/September
3. Thought-Partnership with Developmental Math and English (w/ data)

Meeting Materials:

1. [Meeting Slide Deck](#)
2. [Data Deck](#)

Takeaways:

Summary of Discussions

- Roy plans to share the same type of agenda items in each USASIE Strategic Council meeting (e.g., Directors Council, Advisory Council, etc.).

First-Year Council

- “Delayed Starters” may be helped by targeted & nuanced outreach, direct admissions, and by addressing individual concerns and barriers
- A new Enrollment Deferment form has been developed and soft-launched. It will be officially launched during the next admissions cycle. The form is intended to improve messaging and communication with students.

USASIE Directors Council

- The group discussed user interface challenges students may experience in the registration process.
- First-year Dev/Dev students may benefit from the development of a list of Gen Ed courses that would meet them where they are and would not further delay their

graduation timeline. Faculty may benefit from training around developing these “launch pad” courses.

Thought-Partnership with Developmental English

- English 1005 is a combined version of English 1006 and 1007, but there may be higher DFWI rates in ENGL 1005. Dev English is working on alternate pathways through the series such as block scheduling for ENGL 1006 and ENGL 1007.
- Dev English is working to address barriers becoming evident by declining national reading scores.
- Non-credit-bearing courses (ex., ENGL 0900) may hinder student success. They may also allow students time to acquire the necessary skills for future success.
- Codifying coupled or subject-matter-reinforcing courses can be helpful for students.

Action items

- ~~Check to see if the impacts of scholarship deferments have been clearly communicated to students and if training on deferment processes has been offered to interested groups~~
 - I followed up with Jed Spencer. He is open to meeting with the college scholarship committees to talk more about the impacts of the scholarship deferment process.
 - He also confirmed information is provided to students on the impacts of taking a break
- ~~Examine retention/DFWI rates in Dev English Pathways Courses and for 2 semesters beyond.~~
- Discuss ideas with Dev English faculty around exploring moving away from non-credit-bearing courses.
- Invite **Becky Marchant** to the next meeting.