



WEBER STATE UNIVERSITY

Honors Program

HONORS ECCLES FELLOW PROGRAM

The Honors Eccles Fellows Program encourages faculty to weave their scholarly interests into their teaching. An Eccles Fellow will develop a new course in the Honors Program, ideally with a colleague from a different discipline, on a topic related to their shared scholarly interests. Eccles Fellows are compensated with 3 hours of teaching time and 3 hours of release time in order to advance their teaching and scholarship as related to the class.

In addition to the compensation noted above, Eccles classes receive up to \$3000 for curricular innovations and class enrichment activities, including such things as field trips, performance tickets, class materials, etc. These funds are not for additional faculty compensation but for the enhancement and enrichment of student learning. Your budget proposal should detail how these funds will benefit the class in direct, clear, and tangible ways.

Application process:

- Submit a proposal to teach an HNRS 3900 seminar class, either individually or with another colleague. If you will teach the class solo, please accent the interdisciplinary nature of the course design and your approach;
- Strong preference will be given to interdisciplinary classes where the subject connects to faculty research;
- Weight will be given to classes that contribute to the Honors Program and Weber State and the Ogden community more broadly;
- A single proposal should be submitted for team-taught classes.

Please note:

- Release time must be taken the same semester that the class is taught;
- The class should be a new preparation;
- If the class is team-taught, both faculty must be in attendance for each class session. (The goal with team-teaching is a thorough integration of disciplines and approaches. Team-teaching takes time, and the release hours are meant to encourage a full integration of instructional approaches.)
- Eccles Fellows are encouraged to use their HNRS 3900 class as material for presentations and publications;
- Eccles Fellows should participate in Honors events, especially the Honors Open House, Food for Thought, and the Research and Engagement Symposium;
- The Research & Engagement Symposium offers a perfect venue for showcasing students work and class projects. If you want students to present their work from class in a public forum, please incorporate the symposium as your preferred venue;
- Department Chair(s) must agree to release the Eccles Fellow for teaching and release time. This means that no overload may be assigned during the same semester when the course is taught.
- If the class is team-taught, both faculty must be in attendance for each class session. (The goal with team-teaching is a thorough integration of disciplines and approaches. Team-teaching takes time, and the release hours are meant to encourage a full integration of instructional approaches.)

Eccles Fellows are selected by the Honors Faculty Advisory Board and the Honors Director. A fall semester fellowship and a spring semester fellowship are awarded. If you have a preference, please indicate your preference on the application.

Applications are due by 4 pm, November 1, 2025.

See page below for application instructions.

HONORS ECCLES FELLOW PROGRAM APPLICATION

Applicant: _____

Co-applicant: _____

Extension: _____

Extension: _____

Department: _____

Department: _____

Email: _____

Email: _____

Please use the following pages to submit a proposal consisting of the sections below:

1. A brief description of the proposed class, a detailed course syllabus, and an assignment that can be included in the Honors Portfolio. (Please see the Honors Webpage, under the Eccles Fellowship tab in the faculty drop-down link for further information on the portfolio.)
2. An explanation of why the class is of value to students, how the subject matter benefits from a multi-disciplinary perspective, how you intend to utilize the \$3000 of available class enrichment funds, and how your intended uses will enhance student learning;
3. A draft budget outlining the various cost components of your proposed enrichment activities or purchases;
4. How the class relates to your research, including copies of or references to any of your publications in this area, or, for faculty in performing arts disciplines, your performed works;
5. How the course contributes to the Honors Program and the Weber State University community;
6. How the Honors Eccles Fellowship can contribute to your research.

I, _____ (Department Chair 1), support this application for an Honors Eccles Fellowship. I agree to reimbursement from the Honors Program for the Fellowship, and will not assign overload classes to this faculty member when s/he takes the related release time.

I, _____ (Department Chair 2), support this application for an Honors Eccles Fellowship. I agree to reimbursement from the Honors Program for the Fellowship, and will not assign overload classes to this faculty member when s/he takes the related release time.

Signature

Signature

Submit applications as an email attachment (Word doc or PDF) to Dr. Christy Call at ccall2@weber.edu

HONORS ECCLES FELLOWSHIP PROPOSAL

(Please expand the sections below as needed.)

1. Title of your proposed class:
2. Please provide a brief description of the proposed class, a detailed course syllabus, and information on an assignment that can be incorporated into the Honors Portfolio.
3. How will your class be valuable/beneficial to students?
4. How would the subject matter of your proposed class benefit from a multi- disciplinary perspective?
5. How do you intend to utilize the \$3000 of available class enrichment funds? Please explain how your intended uses will enhance student learning. The more specific you can be, the better.
6. Please provide a draft budget outlining the various cost components of your proposed enrichment activities or purchases.

7. How does your proposed class relate to your research? Please include copies of or references to any of your publications/performed or exhibited works as they relate to your proposed class.

8. How will your proposed class contribute to the Honors Program and the larger WSU community?

9. If you were awarded an Honors Eccles Fellowship, how would it contribute to your scholarly activity?

10. Please attach a detailed draft syllabus at the end of this proposal.