

**Mission Core Theme I – ACCESS**

<i>has these objectives:</i>	<i>which have these meaningful indicators of achievement:</i>	<i>which have these acceptable achievement thresholds:</i>
<b>I.A. DEGREES: Weber State offers responsive associate, baccalaureate and master’s degrees in liberal arts, sciences, technical and professional fields.</b>	1. Programs and degrees are responsive to student needs.	a. WSU’s overall yield from primary feeder high schools will exceed 65%. b. WSU’s enrollment will increase at a rate that will equal or exceed 30,000 students in 2030. c. Reflecting WSU’s dual mission of serving as a regional university and meeting the community college needs of the region, WSU distribution of degrees will reflect a balance of associate, bachelors and masters degrees. d. Mean community perception scores of WSU quality will maintain or increase.
<b>I.B. ACHIEVEMENT: Students progress in their programs of study.</b>	1. Students earn degrees.  2. Graduates have “next step” success.	a. WSU’s first year retention rate will place it in the upper half of peer institutions. b. WSU’s six-year graduation rate will place it in the upper half of peer institutions. c. WSU’s awarded degrees per 100 FTE students will place it in the upper half of in-state peer institutions.  a. For associate degree graduates, more than 80 percent of WSU students will either continue their education or be employed within 3 months of graduation. b. For bachelor degree graduates, more than 80 percent of WSU students will either continue on to graduate school, or be employed within 3 months of graduation. Of those applying to graduate school more than two-thirds will be accepted, and for those seeking employment more than two-thirds will be employed in jobs relating to their major. c. For those seeking masters degree, post-graduate acceptance in graduate programs will equal or exceed 90 percent, and for those seeking employment more than 80 percent will be employed in their major field.
<b>I.C. OPPORTUNITY: Weber State provides access to higher educational opportunity.</b>	1. Student enrollments reflect support for non-traditional students.  2. Student enrollments reflect diversity and inclusion.	a. More than one-third of WSU’s FTE enrollment will reflect online, evening and off-campus enrollments. b. WSUs’ tuition will be below the mean of peer institutions.  a. WSU's enrollment of minority students will increase at least proportionally to overall enrollment. b. More than 12 percent of WSU’s enrollment will be economically disadvantaged students.

**Mission Core Theme II. – LEARNING**

<i>has these objectives:</i>	<i>which have these meaningful indicators of achievement:</i>	<i>which have these acceptable achievement thresholds:</i>
<p><b>II.A. ENGAGEMENT: Students experience an engaging learning environment founded on extensive personal contact among faculty, staff and students in and out of the classroom.</b></p>	<p>1. Students participate in learning experiences such as undergraduate research, service learning, involvement and other forms of experience-based learning.</p>	<p>More than two-thirds of WSU seniors will have one of five identified engaged learning experiences: Community Service, Internship, Capstone Experience, Undergraduate Research or Study Abroad.</p>
	<p>2. Students experience extensive contact with faculty, staff and other students.</p>	<p>a. Senior student mean performance on the quality of relationship with faculty members will be above the national NSSE average b. WSU’s average class size for all classes will be held below 22 students per section.</p>
<p><b>II.B. SUPPORT: Students receive effective support services.</b></p>	<p>1. Students are satisfied with student support services.</p>	<p>a. Student ratings on satisfaction with support services will average above “satisfied” on university surveys. b. Student ratings of help received in coping with non-academic responsibilities will be comparable to the national NSSE average. c. Student ratings on satisfaction with academic support services will trend towards the national Noel-Levitz average. d. Academic support services will have a positive impact on student learning. The assessment results of individual services can be found at ...www.weber.edu...</p>
<p><b>II.C. SUCCESS: Students learn to succeed as educated persons and professionals.</b></p>	<p>1. Students achieve the learning goals of the General Education program</p>	<p>a. Both the General Education program and individual General Education courses will define and publish learning outcomes. b. General Education assessment will occur on a regular basis. WSU students evidence attainment of general education learning goals established for the General Education Depth and Breath requirements. The results of general education assessment are found at: www.</p>
	<p>2. Students achieve the learning goals of Major programs.</p>	<p>a. Courses in WSU programs will define and publish learning outcomes. b. Students evidence attainment of program learning goals through performance as document by departmental assessment activities. The results of program assessment are found at: www.</p>
<p><b>II.D. INQUIRY: Students and faculty learn, explore and create in an environment that sustains free inquiry and free expression.</b></p>	<p>1. Faculty engage in creative and scholarly activity.</p>	<p>a. WSU’s performance will be above average for HERI peer institutions. b. Rate of growth in sponsored projects funding will be on pace to reach \$20 million in 2030.</p>
	<p>2. Faculty perceive that WSU fosters knowledge creation, free inquiry and free expression.</p>	<p>WSU’s mean performance will be above average for HERI peer institutions.</p>

## Mission Core Theme III. – Community

<i>has these objectives:</i>	<i>which have these meaningful indicators of achievement:</i>	<i>which have these acceptable achievement thresholds:</i>
<b>III.A. EDUCATION: Weber State contributes to pre-K through 12 education in the region.</b>	1. WSU contributes to Pre K-12 education and professional development.	a. Partnership activities will be annual reviewed by the K-16 Alliance. b. The five-year moving average of enrollment in continuing education teacher contract programs will show a positive trend.
	2. Promote preparation for higher education.	a. The five-year moving average of concurrent enrollment will show a positive trend. b. The five-year moving average of participants in pre-college outreach programs will show a positive trend. c. The percent of targeted outreach students who enroll in post-secondary education will exceed 45%.
<b>III.B. CULTURE: Weber State contributes to the richness of the regional culture.</b>	1. The community participates in a diverse offering of WSU events.	Attendance at WSU cultural and athletic events will exceed 100,000 and reach 150,000 by 2030.
	2. WSU facilitates community development through public service.	a. More than a quarter of all WSU students will contribute to community service. b. WSU's mean performance will be above average for HERI peer institutions.
<b>III.C. ECONOMY: Weber State contributes to the economic development of the region.</b>	1. WSU facilitates economic development in the region through professional development and technical support.	a. Headcount participation in non-credit offerings will approximately equal 10 percent of institutional headcount. b. The five-year moving average of businesses assisted through the Small Business Development Center will show a positive trend. c. The five-year moving average of revenue received by the USTAR Outreach Center will show a positive trend.