

**Weber State University**  
**Department of Health Promotion and Human Performance**  
**Master of Science in Athletic Training Program**  
**MSAT 6810 – Master’s Board of Certification (BOC) Exam Preparation**  
**Fall 2012**

**Course Number:** CRN 24461  
**Credit:** One (1) Semester Hour  
**Week Schedule:** Tuesdays 10:30-11:20am, Stromberg Room 68  
**Instructor:** Dr. Valerie Herzog  
**Office:** Swenson Bldg, 102F  
**Office Hours:** As posted  
**Phone:** 801-626-7656  
**E-mail:** ValerieHerzog@weber.edu

**Course Description:**

This course prepares Graduate Athletic Training students to take the Athletic Trainer Board of Certification (BOC) Exam. This course is highly recommended for all Master of Science in Athletic Training students during their final year in the graduate program.

**Course Objectives:**

To prepare graduate students for the Board of Certification Computer Based Examination consisting of multiple choice and hybrid questions.

**Required Text:**

Long BH, Hale CW. *Athletic Training Exam Review*. Philadelphia: Wolters Kluwer/Lippincott, Williams, and Wilkins; 2010.

**Optional Text:**

Van Ost L, Manfre K, Lew K. *Athletic Training Exam Review: A Student Guide to Success*. 4<sup>th</sup> ed. Thorofare, NJ: SLACK Incorporated; 2009.

**Course Requirements:**

Points for the class will come from the following:

1. **Practice questions (10 points each):** Thirteen sets of study questions can be found in your textbook. See the syllabus for due dates for each.
2. **Competency Matrix (20 points):** Students need to go to the course website to access the Excel spreadsheet of the competency matrix. Students will rate their knowledge of each competency using a 1-10 scale (10 = greatest level of knowledge). Upon completion, students will e-mail their completed file to the course instructor who will average all of the scores. Competencies with the lowest average scores will be assigned as topic areas for the Study Guide Flash Cards.

3. **Study Guide Flash Cards (100 points):** Students will be required to prepare a set of flash cards for an assigned topic. Students must create a minimum of 50 total flashcards. Students will e-mail their spreadsheets to the course instructor by the due date. Each set will then be uploaded to the Flashcard app and each student will receive an e-mail with all of the codes to access all of the flashcard decks. For each additional two flashcards made, students will receive one extra credit point for a maximum of 20 extra credit points.
4. **Quizzes (20 points each):** Six quizzes will cover material related to the National Athletic Trainers' Association Athletic Training Educational Competencies and the BOC Role Delineation Study (5<sup>th</sup> ed). Written Exams will be taken in the Testing Center. Students may repeat each quiz once. If a quiz is taken twice, the average of the two scores will be recorded in the grade book.
5. **Late Work:**  
Late assignments will lose 5 points per day, 2 points per day for practice questions.

Assignments	Points
Study Guide Flash Cards	100 points
Practice Questions (10 points each)	130 points
Competencies Matrix	20 points
Quizzes (20 points each)	120 points
Total	330 points

### Final Grade

Your final grade is based on the number of points you earned divided by the total number of possible points.

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
≥93%	90%	87%	83%	80%	77%	73%	70%	67%	63%	60%	<60%

### **Attendance Policy:**

Students are expected to exhibit **RESPECT** towards the instructor, peers, and themselves. Students are expected to attend and participate in every class. Attendance will be taken weekly. Students are allowed one unexcused absence. Tardiness will not be tolerated. Students are responsible for all information covered in class, whether they are present or not.

### **Cancelled Classes:**

If I need to cancel class unexpectedly, I will inform you in two ways: Twitter and Canvas. To follow me with Twitter, search for **vwherzog** or Valerie Herzog. In Canvas, I will post an announcement. For both, I would recommend that you set these up so that you can receive them as text messages so that you have as much notice as possible about class cancellations. I will not use Twitter for anything other than class cancellations, but may use Canvas announcements for other class announcements.

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**\*\*\* Subject to change\*\*\***

August	28	Review Syllabus, Role Delineation Study/Practice Analysis, Course website resources, Exam Registration Process
September	4	Overview of the role of the BOC including: Item Development, Passing Point, Scoring
	11	Test preparation – What, where, when, why Test-taking strategies <b>Completion of Competencies Matrix DUE (20 points)</b>
	18	Section I - Fundamental Knowledge Section II – Risk Management & Injury Prevention <b>Sections I &amp; II Questions DUE</b> <b>Quiz #1 opens (Sections I-II)</b> <b>Can retake through end of day on Sept. 22</b>
	25	Section III - Pathology of Injuries and Illnesses Section IV – Orthopedic Clinical Examination and Diagnosis <b>Sections III and IV Questions DUE</b> <b>Quiz #2 opens (Sections III-IV)</b> <b>Can retake through end of day on Sept. 29</b>
October	2	Section V – Medical Conditions and Disabilities Section VI – Acute Care of Injuries and Illnesses <b>Sections V &amp; VI Questions DUE</b> <b>Quiz #3 opens (Sections V &amp; VI)</b> <b>Can retake through end of day on Oct. 6</b>

- 9 Written Simulation Quiz/Game in Class  
**Flash Card Sets DUE**
- 16 Section VII - Therapeutic Modalities  
**Section VII Questions DUE**
- 23 Section VIII – Conditioning and Rehabilitative Exercise  
**Section VIII Questions DUE**  
**Quiz #4 opens (Sections VII & VIII)**  
**Can retake through end of day on Oct. 27**
- 30 Section IX – Pharmacology  
Section X – Psychosocial Intervention and Referral  
**Sections IX & X Questions DUE**  
**Quiz #5 opens (Sections IX & X)**  
**Can retake through end of day on Nov. 3**
- November 6 Section XI – Nutritional Aspects of Injuries and Illnesses  
**Section XI Questions DUE**
- 13 Section XII – Health Care Administration  
**Section XII Questions DUE**  
**Quiz #6 opens (Sections XI & XII)**  
**Can retake through end of day on Nov. 17**
- 20 Section XIII – Professional Development and Responsibility  
**Section XIII Questions DUE**
- 27 **Quiz #7 in class – Section XIII**
- December 4 **Extra Practice Exam in class – comprehensive**

***Campus Closures:***

If, for any reason, Weber State University must close the campus for an extended period of time, this course will continue online through Canvas. Course presentations will be posted via iTunesU and you will submit your assignments through WSU Online. During this time, quizzes will be taken off campus, still using ChiTester.

**Academic Integrity:**

Cheating and other forms of academic dishonesty will NOT be tolerated. The policy of the Weber State University Student Code found at <http://weber.edu/ppm/6-22.htm> will be enforced. Any individual caught cheating on examinations and/or assignments or plagiarizing will receive an automatic “E” for their final grade. Furthermore, a letter will go into the student’s file describing the situation.

**Turn It In:**

WSU subscribes to TurnItIn.com, an electronic service that verifies the originality of student work. Enrollment in this course may require you to submit some or all of your assignments to it this semester, and documents submitted to TurnItIn.com are retained, anonymously, in their databases. Continued enrollment in this course constitutes an understanding of and agreement with this policy.

**Students with Disabilities:**

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in room 181 of the Student Service Center. SSD can also arrange to provide course material (including this syllabus) in alternative formats if necessary.

**Harassment/Discrimination:**

Weber State University is committed to providing an environment free from harassment and other forms of discrimination based upon race, color, ethnic background, national origin, religion, creed, age, lack of American citizenship, disability, status of veteran of the Vietnam era, sexual orientation or preference or gender, including sexual/gender harassment. Such an environment is a necessary part of a healthy learning and working atmosphere because such discrimination undermines the sense of human dignity and sense of belonging of all people in the environment. Thus, students in this class should practice professional deportment, and avoid treating others in a manner that is demeaning or derisive in any respect.

While diverse viewpoints and opinions are welcome in this class, in expressing them, we will practice the mutual deference so important in the world of work. Thus, while I encourage you to share your opinions, when appropriate, you will be expected to do so in a manner that is respectful towards others, even when you disagree with them.

If you have questions regarding the university’s policy against discrimination and harassment you may contact the university’s AA/EO office (626-6239) or visit its website:

<http://departments.weber.edu/aaceo/>

***The instructor reserves the right to make changes/additions to the syllabus and will notify all students present in class of any such changes/additions.***