### **ELEMENTARY education**

## Why choose **Elementary Education** at **WSU?**

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Low student/faculty ratio

## What kinds of **degrees** are available?

Bachelor of Science or Arts Degree (BS or BA)

## What are the **employment opportunities?**

There is a high placement rate upon graduation. The major will prepare you to teach in elementary education (grades K-6). WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

# What are the **starting salaries** for graduates?

In Utah, starting salaries range from \$33,000 to \$38,000 depending on the district, with the potential of earning \$50,000 to \$55,000 with several years of service and additional education.

### What will I learn in the program?

WSU teacher preparation programs are based on INTASC National and Utah State Office of Education state standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today's children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

## Is there an application deadline?

Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

# What **courses** will I take in this program?

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.



# Where can I **find out more** about the programs?

Department of Teacher Education Jerry and Vickie Moyes College of Education Weber State University 1304 University Circle Ogden, UT 84408-1304

Phone 801-626-6269

web weber.edu/coe/tedadvise.html

Department Chair Phone 801-626-6268
Secretary Phone 801-626-7171

**Advisement Contacts** 

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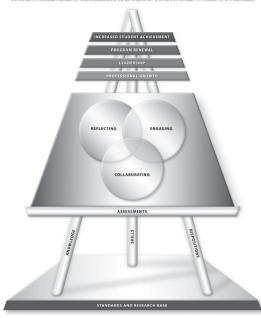
Kathy Spendlove, Secretary Phone 801-626-6634

### **ELEMENTARY education**

When you complete the elementary program, you are prepared to teach in elementary education (grades K-6).

The Department of Teacher Education follows a Conceptual Framework: "Student Achievement: Teachers, Students, and Community Working Together." This framework delineates the program's purpose, process, outcomes, and evaluation as you progress through the levels of the program.





### PROGRAM ADMISSION REQUIREMENTS

- Declare your major as Elementary Education Applicant in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a provisional basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Ask your teacher education advisor for a copy of the admission materials.
- After being admitted, you must be fingerprinted and have a
  background clearance check before starting the
  professional education course work. If the background
  check reveals criminal misconduct that has not been
  cleared by the Utah Professional Practice Commission,
  admission will be revoked.

### **ADVISEMENT**

You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment.

### **GRADE REQUIREMENTS**

You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work and achieve at least a "B-" grade in each professional education course to continue in the program.

### **COURSE REQUIREMENTS**

For elementary education majors, four (4) areas of course work are required:

- (1) general education/degree requirements
- (2) support course requirements
- (3) professional education course requirements and
- (4) subject areas of concentration.

Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS	BS	ВА
Composition:		
ENGL 1010, ENGL 2010	6	6
Quantitative Literacy:		
MATH QL1050 (This course is a prerequisite for MATH 2010/2020)	4	4
American Institutions:		
POLS Al1100, HIST Al1700, ECON Al1740 (Select one)	3	3
Computer Literacy	Var	ies
(Successful completion of approved proficiency exam or		
approved course(s) for credit.)		
Humanities/Creative Arts:		
COMM HU1020 or COMM 2110 recommended	9	9
Social Sciences:		
CHFAM SS1500 recommended	6	6
Physical & Life Sciences (one science course with a lab is required)		
BOT, MICR, ZOOL LS1370, GEO PS1350, CHEM, PHYS PS136	30	
(Select one course)	9	9
DEGREE REQUIREMENTS		
Bachelor of Science Requirement		
See Scientific Inquiry (SI) Requirement in WSU catalog	6	
Foreign Language	U	12
Diversity Requirement	3	3
Divorally Hogairomont	U	U

Note: CHF SS1500 and COMM HU1020 or COMM HU2110 may count as support courses as well as general education courses. The Diversity Requirement is satisfied by taking EDUC 3200 and EDUC 3260.

### SUPPORT COURSE REQUIREMENTS

Support courses will not be counted in concentrations. Support courses may be taken prior to admission to the teacher education program and must be taken prior to enrolling in education methods courses for which they are prerequisites.

	<b>EDUC</b>	1010	Exploring Teaching	3
	CHF	SS1500	Human Development	3
	CHF	2610	Guidance Based on Developmental Theory	3
		Must be con	npleted prior to Level 1 courses	
	CHF	2620	Planning Creative Experiences for Young Children	3
		Must be con	npleted prior to Level 1 courses	
	COMM	HU1020	Principles of Public Speaking	3
or	COMM	HU2110	Interpersonal Communication	3
	MATH	2010	Mathematics for Elementary Teachers	3
	MATH	2020	Mathematics for Elementary Teachers	3
	(MATH s	series is a prer	requisite for EDUC 4300)	
	<b>EDUC</b>	2000	Social Studies Concepts for Elementary Teachers	3
			(prerequisite for EDUC 3280)	
	<b>ENGL</b>	3300	Children's Literature	3
	PEP	3630	Physical Education K-6 (after Level 1 courses)	3
	HLTH	4300	Health Education in the Elementary School	2
	Choos	e one (1) co	ourse from the following:	
	ART	CA1030	Studio Art for the Non-Art Major	3
			(Cannot double count as general education)	
	MUSC	3824	Music for Elementary Teachers	4
	EDUC*	3430	Creative Processes in Elem School	3
	DANC	3640	Creative Movement in Elem School	2
	THEA	4603	Creative Drama	3
*You	need to be a	accepted into the	Teacher Education program to take this course.	_

You need to be accepted into the Teacher Education program to take this course.

Based on a technology proficiency assessment, students will complete one of the following prior to or concurrent with Level 1:

	EDUC	3110	Instructional Technology	2
or	<b>EDUC</b>	3370	Advanced Instructional Technology	2

### PROFESSIONAL EDUCATION COURSE REQUIREMENTS (43 credit hours)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

### Level 1 CORE (7 credit hours)

<b>EDUC</b>	3100	Instructional Planning and Assessment	3
<b>EDUC</b>	3120	(New) Reading Instruction in the Primary Grades (K-2)	3
<b>EDUC</b>	3140	Educational Psychology, Interpersonal Skills and	
		Classroom Management	3
CHF	4710	Advanced Guidance and Planning	3

### Level 2 METHODS (12 credit hours)

EDUC	3200	Foundations of Diversity: Culturally, Linguistically	
		Responsive Teaching (Satisfies Diversity)	3
<b>EDUC</b>	3240	Reading Instruction in the Intermediate Grades	3
EDUC	3260	The Exceptional Student (Satisfies Diversity)	3
EDUC	3280	Elementary Social Studies Methods	3

### Level 3 METHODS (12 credit hours)

ī			(	
	<b>EDUC</b>	4300	Elementary Math Methods	3
	<b>EDUC</b>	4320	Elementary Language Arts Methods	3
	<b>EDUC</b>	4330	Elementary Science Methods	3
	<b>EDUC</b>	4340	Elementary Art/Music Methods	3

Please Note: You must take and pass the required Praxis II content exam in your area in order to become licensed. This must be taken the semester prior to student teaching and the specific test numbers can be found under helpful links on the advising website: weber.edu/coe/tedadvise.html

### Level 4 SYNTHESIS (12 credit hours)

EDUC 4840	Student Teaching in Elementary Education (K-2 and 3-6)	8
EDUC 4850	(New) Integrated Elementary Student Teaching Seminar	4
	TOTAL	48

All listed requirements are subject to change. Always consult an advisor for current requirements. Courses not listed require the approval of an advisor to be counted toward the specialization.

### **REQUIRED AREA OF SPECIALIZATION (9 credit hours)**

### A. Grades K-6 License

Complete one 9-hour specialization in one of the areas listed below. For further information concerning the courses involved, see the Teacher Advisement Center, ED 230.

Art	Early Childhood*	Educational Computing
English as a Second Langu	age (ESL)	Fine Arts
Foreign Language	General Science	Mathematics
Multicultural Education	Music	Physical Education

Reading/Language Arts Social Science

Special Education (Mild/Moderate)

\*New proposed course listings are different than previous Child Dev. Conc.

### B. To extend license to Grades 1-8

Complete the course work required in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors). For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 230.

- a. English as a Second Language (ESL) Teaching Minor
- b. Mathematics (Level II Endorsement)

### C. Completing a double major in Elementary Education and Early Childhood Education:

This meets the qualifications for Early Childhood Ed. (K-3) and Elementary Ed. (K-6) licenses in Utah and requires only 7 credit hours more than the Elementary Major if the Early Childhood Specialization is chosen. Please note: It is recommended that this course work be completed prior to starting Level 1 classes.

Complete the Elementary (K-6) course work plus the following Early Childhood Courses:

CHF	2500 Development of the Child Birth to Eight	3
	Needs to be completed prior to CHF 4720	
CHF	2600 Introduction to Early Childhood Education	3
	Needs to be completed prior to CHF 4720	
CHF	3640 Working with Parents	3
CHF	4720 Student Teaching- Children's School	6
	CHF 4710 should be taken with CHF 4720 and not with Level	1 classes
CHF	4990A Seminar in Child Development	1
	Recommended to be taken with CHF 4710 & 4720	

## **Educational Computing Multicultural Education**

If you are interested in either of these specializations, please see the Teacher Education Advisement Center for a list of courses.

#### Art

ART CA	1010	Introduction to the Visual Arts	3
ARTH CA	1090	Art and Architecture of the World	
		Paleolithic AD 1000	4
ARTH CA	1100	Art and Architecture of the World AD 1000-Present	4
ART	1110	Drawing 1	3
ART	1150	Basic Photography	3
ART	1120	Design: 2D	3
ART	1130	Design: 3D	3
ART	2310	Introduction to Ceramic Art	3
ART	2600	Painting 1	3
ART	2650	Watercolor Painting	3
ART	2700	Sculpture 1	3

### **Early Childhood**

If you select Early Childhood as your specialization, you will complete one of the following two options:

CHF	4720 Student Teaching - Children's School (6)	9
	plus one additional three credit hour Early Childhood Class	
	(CHF 2500, 2600, or 3640)	
CHF	4720 Student Teaching in MSL Children's School (3)	9
	plus two additional three credit hour Early Childhood Classes	
	(CHF 2500, 2600, or 3640)	

### Foreign Language

Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour concentration. (These classes may also count toward a BA degree.)

### Music

MUSC	HU 1010	Introduction to Music	3
MUSC	1100	Fundamentals of Musicianship	2
MUSC	1040	Music of World Cultures	3
MUSC	1063	Music in Religion	3
MUSC	2881	Vocal Workshop	1
MUSC	* 3824	Music for Elementary Teachers	4
*Required			

PHVSICS	l Educat	ion		Genera	I Scienc	200	
PEP	2600	Growth and Development	3	Physical S		,63	
	ore credits from		O	CHEM	PS1360	Principles of Physical Science	3
	ION (Choose o			or PHSX	PS1360	Principles of Physical Science	3
REC	3840	Therapeutic and Social Recreation	3	GEO	PS1350	Principles of Earth Science	3
or REC		Outdoor Education Philosophies and Principles	3	Life Scien			
	/ELOPMENT (C			BTNY L	S1370, or MI	CR LS1370 or ZOOL LS1370	
PEP	3240	Skill Development and Methods of Teaching Field	0	At I	() - ( )	Principles of Life Science	3
*** DED	0040	Sports, i.e. flag football, soccer, softball	3			urses or another science laboratory course is required.	
or PEP	3242	Skill Development and Methods of Teaching Court Sports, i.e. basketball and volleyball	3	more informat		count for the concentration, please see an advisor for	
3 NUTRITIO	N (Choose one		3	more imormai	IOI I.		
NUTRI		Childhood and Adolescent Nutrition	2	Mathan	nation S	specialization (9 credit hours)	
		(prerequisite NUTRI LS 1020)		(Chanse th		from the following):	
and on	e PE activity clas	ss listed below (1) or		MTHE	3060	Probability and Statistics for Elem Teachers	3
PEP	4800	Individual Projects (Elementary Field Experience)	1	MTHE	3070	Geometry for Elementary Teachers	3 3 3
		(Prerequisite 6 PEP or PE approved credits and		MTHE	3080	Number Theory for Elementary Teachers	3
4   FIGURE	AOTIVITIES (OI	approved by Physical Education Program Director)		MTHE	4040	Math Problem Solving for Elem Teachers	3
4. LEISURE I	<b>ACTIVITIES (CI</b> 3260	Teaching Lifelong Leisure Activities	2				
		ss listed below (1) or	۷			I Endorsement (19 credit hours)	0
PEP	4800	Individual Projects (Elementary Field Experience)	1	MATH MTHE	1060 3060	Trigonometry Probability and Statistics for Elem Teachers	3 3 3
		(Prerequisite 6 PEP or PE approved credits and		MTHE	3070	Geometry for Elementary Teachers	3
		approved by Physical Education Program Director)		MTHE	3080	Number Theory for Elementary Teachers	3
		tness activity class):		MTHE	4040	Math Problem Solving for Elem Teachers	3
PE	1060	Cross Training for Fitness	1	*MATH	1200	Calculus I	4
PE	1070	Walking for Fitness	1			EDUC 4300)	
PE PE	1080	Fitness for Life	1				
PE PE	1090 1100	Aerobic Dance	1	Reading	g/Langı	uage Arts	
	o activity class	Jogging	1	EDUC	3390	Literacy in the Primary Grades	2
PE PE	1150	Badminton	1	EDUC	4650	Diagnosis & Remediation of Reading Probl	3
PE	1500	Basketball	į	EDUC	4920	Reading and Writing Conference	1
PE	1520	Soccer	1	MED	6352	Early Literacy Instruction (K-6)	2
PE	1530	Volleyball	1	MED ENGL	6360 3310	Foundations of Literacy ( <i>Recommended</i> ) Young Adult Literature	3
PE	1540	Softball	1	ENGL	4400	Multicultural Perspectives on Literature for Young	3
		.,		LINGL	4400	People	3
		n and/or Academic Teaching Min	or			. copie	Ü
		Academic Teaching Minor)		Social S	Science	s	
EDUC	4250	Second Language Acquisition: Theories and	0	1. History	(One cours	se required)	
ENGL	4420	Implementation English Phonology and Syntax for ESL/Bilingual	3	HIST	1500	World History to 1500	3
LINGL	4420	Teachers	3	HIST	1510	World History 1500 to Present	3
EDUC	4270	Literacy Strategies for Teaching English	O	HIST	2700	American History to 1877	3 3 3 3
		Language Learners	3	HIST	2710	American History 1877 to Present	3
				HIST	4130	History of Utah	3
		es listed above, the following courses are required for the	)	<i>2. Geogra</i> j GEOG	SS1300	course required) Places and People of the World	2
Academic Tea		O		GEOG	SS1520	Geography of the U.S. and Canada	3 3 3
ENGL*	4410	Strategies and Methodology of Teaching	0	GEOG	3500	Geography of Utah	3
ENGL	4450	ESL/Bilingual	3			2.4 - 9 q 1 - 1 - 1 - 1	
LINGL	4430			3. Econon	nics		O
EDLIC		ESL/Bilingual Assessment: Theories, Methods and Practices	3	3. Econom ECON	nics SS1010	Economics as a Social Science	3
EDUC	4740	and Practices	3	ECON ECON	SS1010 Al1740	Economics as a Social Science Economic History of the U.S.	
EDUC	4740	8	3 1	ECON ECON <b>4. Politica</b>	SS1010 Al1740 <b>I Science</b>	Economic History of the U.S.	3
EDUC	4740 5770	and Practices Building School Partnerships with ESL/Bilingual		ECON ECON <b>4. Politica</b> POLS	SS1010 Al1740 <b>I Science</b> Al1100	Economic History of the U.S.  American National Government	3 3
EDUC	5770	and Practices Building School Partnerships with ESL/Bilingual Families Field Experience in ESL/Bilingual Ed.	1	ECON ECON <b>4. Politica</b> POLS POLS	SS1010 Al1740 <b>I Science</b> Al1100 3750	Economic History of the U.S.  American National Government Urban Government and Politics	3 3 3
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