Annual Assessment of Evidence of Learning Checklist  
Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Item | Response | Comment |
| Report received | -Yes -No | If no, date of last report: |
| Assessment plan in place for at least 3 years out | -Present and adequate -Present but needs attention  -Not present |  |
| Program-level learning outcomes defined and published | -Outcomes are present and measurable -Outcomes are present but not measurable  -Outcomes not present |  |
| Curriculum Grid | -provided with leveled alignments  -provided with simple alignments  -provided with no alignments  -not provided |  |
| Evidence of learning | -All learning outcomes addressed with direct evidence -Some learning outcomes addressed with direct evidence  -Most evidence is indirect  -Little or no evidence is provided |  |
| Thresholds of ‘acceptable performance’ | -All learning outcomes have designated thresholds  -Some outcomes have designated thresholds  -No thresholds are evident |  |
| Analysis and Action | -Analysis is thorough and action plans articulated  -Some analysis/action is evident  -No analysis is provided |  |

Other Comments: